

## The Placer Area Reading Council presents: Best Practices in Literacy II

### September 27 **DAILY 5: A Management System for ALL Grade Levels** CLASS #1

Say goodbye to fill in the blank worksheets and say hello to the Daily 5, a model that **fosters independence** and allows children to practice **meaningful literacy tasks in a structured approach**. If you want students to read and write more at school then learn about this wordshlp model made famous by the 2 Sisters. Join Joanne Devine and Jody Anderson in guiding you to work "smarter, not harder". . Visit [www.the2sisters.com](http://www.the2sisters.com) to learn more!! This book is a free choice for those registering for the course.

### October 11 **Dive Deeper into the Details of Daily 5** CLASS #2

The Daily Five is built upon independence, meaningful activities and practice. **Delve deeper into Read to Someone and Read to Self** by teaching students to choose "**Good Fit Books**" and build stamina. Learn how to **organize your classroom library** and much more! Update your **Listen to Reading** center with MP3 players. For participants taking the full course who already have *Daily 5*, another free professional book choice is *The Book Whisperer* by 6<sup>th</sup> grade teacher Donalyn Miller.s

### October 18 **Make Your Classroom A Writer's Clubhouse!** CLASS #3

When your classroom is a Writer's Clubhouse, **children want to write and choose to write**. This is not due to any methodology or curriculum, but rather to **conditions for learning that can be built into your classroom's environment**. They are easy to put into effect and make a world of difference! Find out more about these conditions and **join the club!**

### November 8: **Cook up Your Classroom with CAFÉ** CLASS #4

With the CAFE menu your students will devour books, savor strategies for reading and marinate in their own thinking and learning. Teach your students how to set their own goals in comprehension, accuracy, fluency and vocabulary with CAFÉ "Whereas *The Daily Five* established the core structural environment and the capacity for independence to meet the needs of our diverse students, *The CAFE Book* provides the **technical expertise necessary for individual students to receive exactly what they need to improve as readers**." This book is a free choice for those registering for the course. ! Let's get cookin'!

### December 6 **Cookies, Cocoa, CAFÉ + CA Young Reader Medal Books** CLASS #5

**CAFÉ---Comprehension, Accuracy, Fluency and Expanded Vocabulary**. CAFÉ strategies will be linked to the latest **California Young Readers' Medal Nominated books** by PARC President, Taffy Maurer. **The finest literature for our students K-8** is presented by Librarians Joanne Ligamari and Kathy Goodwin. Let us give you some holiday treats.

### January 17 **Bringing Words to Life** CLASS #6

Judy Lynch will share **Robust Vocabulary** Instruction that is the researched proven + classroom practical methods of Dr. Isabel Beck, author of *Bringing Words to Life*. Word Work will be the Making Words strategies that fit teaching students K-6<sup>th</sup>+. This **word work reviews phonics, spelling and word patterns** appropriate for every grade level and gets teachers thinking of ways to make them independent activities. Judy will also do a breakout session with 3-6<sup>th</sup> grade teachers whose students need to attack **multisyllabic words** using the popular Syllasearch strategy.

### January 31 **TEST TALK** CLASS #7

Learn about the fabulous **5 Focus Weeks** for boosting small groups **comprehension** during or after school. The small groups can be used for RTI or interventions to improve achievement. Also, teach **test taking as a genre**: test taking strategies within the context of Best Practices Language Arts Instruction. Why not **improve student achievement** throughout the year **and test scores?** Taffy Maurer and Judy Lynch will be your instructors.

### February 28 **Transforming Reluctant Writers and Supporting Their Teachers** CLASS #8

Loomis teacher Kari Hazen, Vice President of PARC, was lucky to be trained at Teacher's College, Columbia University in Writer's Workshop. Learn how to **incorporate mini-lessons and writing conferences** into your writing lessons(s). Renew yourself with some tricks of the trade to inspire and motivate your student(s) to write. Look at what the specific writing samples from the State of California to **help prepare students for the state writing test**. Breakout sessions will have specific strategies for primary, intermediate and upper grade teachers.